



Coronavirus Catch-up Premium at Grindleford Primary School

The Government have allocated us £80 per pupil for the 2020/2021 year. The number of pupils has been taken off the October Census in 2020, when we had 60 children on roll. This gives us a total of **£4,800**.

The total amount of funding is split into three payments: Autumn 2020 and spring 2021 totalling £46.67 per pupil, with a further summer amount of £33.33 per pupil which will go into the budget for 2021/2022.

We have identified a number of barriers to learning caused by school closure due to Covid-19.

- Some children have specific gaps in maths in areas that were missed during closure but also in knowledge that was not secure prior to closure.
- Some children are experiencing difficulty with writing in areas of stamina, grammar and handwriting.
- Some children have gaps in their phonic knowledge, affecting their spelling and reading.
- Some children showed reduced focus and resilience during the lockdown period.
- Some children are finding the return to the school environment more challenging.
- Some children had limited access to technology at home meaning they found it difficult to access home-learning.

How do we intend to spend the premium?

- Additional adult support in some year groups allows for small group work with teachers and TAs.
- Additional targeted interventions delivered by HLTA following robust assessment data gathering.
- Extra phonics sessions for some children to close gaps.
- Purchase of new Chromebooks to support access to IT in school and at home.

How will we judge the impact of the premium?

- Robust baselines in reading, writing, maths, spelling and phonics were gathered in September of this year and we will use these to track progress throughout the year.
- Class teachers will monitor the well-being of the children within the classroom and will tailor their curriculum appropriately to include more mindfulness, wellbeing activities to take place.
- The TAs will report back to the class teachers about progress; the children should also be able to demonstrate and explain their progress made.