Class 3 Autumn 1 Curriculum Newsletter 2024



Welcome back to the academic year of 2024 to 2025!

I hope you all had a wonderful summer break and I hope you managed to relax, as well as having adventures! We are looking forward to working hard, learning new information and skills, and having lots of fun whilst doing so. Our new topic for this half term is 'Industrial Revolution – Transport'. Class 3 will be exploring: what the Industrial Revolution was; how transport developed over this period and what lasting impact this period of time has on our way of life today. Have a look on the next page to see what we will be learning in the different curriculum areas. We look forward to another great half term with your children.

ABI ELPHINSTONE

Class 3 Reading Book

Mrs Crease

Reminders

- PE is every Tuesday and Friday
- Y5 swimming is every Thursday
- Homework handed out on Friday and due in the following Thursday
- Reading three times a week at home
- Times Table practice three times a week at home
- Ukuleles need to be in school every Wednesday



Events

- Mini Soccer Hope Valley 26th September 2024
- Seven Trent Workshop 2nd October 2024
- Fire and Rescue Workshop Y6 3rd October 2024
- Cross Country 10th October 2024
- Bikeability Y6 14th 16th October 2024
- Inset Day 25th October 2024

Times Tables

We are working hard to consolidate and increase our recall of times tables. Class 3 are responding well using times table songs and games. Below are some links to these:

https://www.topmarks.co.uk/maths-games/7-11-vears/multiplication-anddivision

https://www.youtube.com/watch?v=e7rYbk9PNuM (6 times table song) https://www.youtube.com/watch?v=WdF vFAxwas (7 times table song) https://www.youtube.com/watch?v=z BJjR9rdwA (8 times table song) https://www.youtube.com/watch?v=154VoUQbgvc (9 times table song) https://www.youtube.com/watch?v=mFal3089j5E (12 times table song)

Reading

In Class 3, we are developing our 'Love of Reading'. On Friday afternoon, we have some reading for pleasure time called 'ERIC – Everyone Reads In Class' and this allows children to choose any text of their choice. This may be a recipe, a magazine, a fact book or a narrative but if they would like to bring a text from home to read, then Friday is the day to do this.

Here are a couple of new books released for 7–11-year-olds:





English

- Exploring four of the seven comprehension strands of reading (retrieval, commentating, vocabulary and summarising)
- Writing a diary extract of someone visiting Planet Pandora
- Writing a newspaper report based on an event from the Industrial Revolution
- Write a rhyming couplet poem based on Bonfire Night
- Learning/recapping various grammar and punctuation aspects: word classes, expanded noun phrases, subordinating conjunctions and sentence types.

History

- When was the Industrial Revolution?
- What were the key events in the Industrial Revolution?
- How did transport develop during this time?
- What do we still use today from the Industrial Revolution?

Maths

- Recognising and using numbers up to six digits
- Understanding place value and explaining what digits in a number represent
- Using the four operations (addition, subtraction, multiplication and division)
- Increasing our recall of times tables
- Developing our mental maths: multiplying by 10,100,1000; adding and subtracting decimals and rounding numbers
- Using roman numerals

PE

- Football skills
- Working as a team
- Swimming Y5

PSHE

Health and wellbeing: How can we stay healthy as we grow?

Y5/6

Autumn 1

Industrial Revolution -Transport

Languages

- Continue to develop an understanding of French phonics
- Recap numbers and apply them

Music

- Listen and copy notes on a ukulele
- Understand pulse and pitch
- Hone the skills of singing

Computing

- Designing and creating a webpage
- Using Word, PowerPoint and Excel and saving work efficiently

Science

- Describe the movement of the Earth, Moon and Sun
- Explain how night and day occur

Design and Technology

- Create a free-standing structure, which can hold weight
- Understand how to join, shape and cut resources effectively
- Design and build a marble run

RE

Exploring the big question: Why do some people believe God exists?