

Class 3 Autumn 2 Curriculum Newsletter 2024

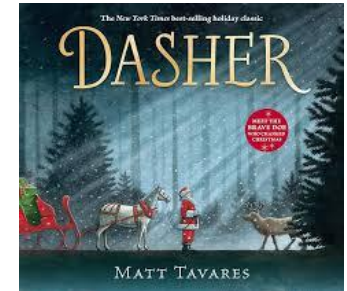


As we enter our second half of the Autumn term, we are looking forward to getting festive with all our Christmas celebrations.

Our new topic for this half term is 'Local Area Study – Manchester'. Class 3 will be exploring: the location of Manchester in relation to other cities; the geographical features of Manchester and the surrounding areas and how transport has impacted on the geography of the area. Have a look on the next page to see what we will be learning in the different curriculum areas. We look forward to another great half term with your children.

Mrs Crease

Class 3 Reading Book



Reminders

- PE is every Tuesday and Friday
- Homework handed out on Friday and due in the following Thursday
- Reading three times a week at home
- Times Table practice three times a week at home
- Ukuleles need to be in school every Wednesday



Events

- Mini Leaders Training – 5th November 2024
- Children in Need – 13th November 2024
- Individual Photos – 25th November 2024
- Y6 Bikeability – 2nd and 3rd December 2024
- Pantomime Trip – 9th December 2024
- Christmas Dinner – 19th December 2024
- Nativity – 20th December 2024

Times Tables

We are working hard to consolidate and increase our recall of times tables. Class 3 are responding well using times table songs and games.

Below are some links to these:

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

<https://www.youtube.com/watch?v=e7rYbk9PNuM> (6 times table song)

https://www.youtube.com/watch?v=WdF_vFAXwas (7 times table song)

https://www.youtube.com/watch?v=z_BJr9rdwA (8 times table song)

<https://www.youtube.com/watch?v=154VoUQbgvc> (9 times table song)

<https://www.youtube.com/watch?v=mFal3089j5E> (12 times table song)

Reading

In Class 3, we are developing our 'Love of Reading'. On Friday afternoon, we have some reading for pleasure time called 'ERIC – Everyone Reads In Class' and this allows children to choose any text of their choice. This may be a recipe, a magazine, a fact book or a narrative but if they would like to bring a text from home to read, then Friday is the day to do this.

Here are a couple of new books released for 7–11-year-olds:



Y5/6

Autumn 2

**Local Area -
Manchester**

English

- Exploring four of the seven comprehension strands of reading (retrieval, commentating, vocabulary and summarising)
- Learning/recapping various grammar and punctuation aspects: word classes, expanded noun phrases, subordinating conjunctions and sentence types
- Write a winter Haiku/ Kenning
- Write a descriptive piece based on a wintery scene
- Write a traditional story based on Hansel and Gretel
- Write a non-chronological report based on Emperor Penguins

Geography

- Locate key cities in the UK
- How has transport impacted on the development of Manchester?
- Name hills, rivers and parks of Manchester.

Maths

- Increasing our recall of times tables
- Developing our mental maths: multiplying by 10,100,1000; adding and subtracting decimals and rounding numbers
- Learning to multiply and divide up to four digits
- Understand square and cube numbers
- Explore equivalent fractions
- Compare and order fractions
- Simplify fractions
- Add and subtract fractions

Languages

- Continue to develop an understanding of French phonics
- Learn pronouns, nouns and verbs

Music

- Listen and copy notes on a ukulele
- Go over pitch and pulse and introduce rhythm
- Hone the skills of singing

PE

- Handball skills
- Netball skills
- Working as a team

PSHE

Health and wellbeing: How can we keep healthy as we grow?

Science

- Discuss how living things are classified into different groups
- Learn about Carl Linnaeus
- Use classification keys to identify unusual living things

Art and Design

- Learn sketch techniques
- Learn and research ideas from Lubaina Himid
- Turn a 2D drawing into a 3D sculpture

RE

- Exploring the big question: Is it better to express your religion in arts and architecture or in charity and generosity?

Computing

- Taking videos
- Editing videos