Class 3 Autumn 2 Curriculum Newsletter 2025



Welcome back to the second part of our Autumn term.

I hope you all had a restful half-term break and that you are looking forward to counting down towards the Christmas festivities. This half term, our topic is 'Industrial Revolution' and we will be looking at the impact this period of time had on our local area. We will look forward to learning about the inventions at the time, the local mills and our visit to Cromford Mill.

Mrs Crease

Reminders

- PE is every Wednesday
- Forest School is every Monday
- Homework will be handed out on Friday and due in the following Thursday
- Reading three times a week at home
- Times Table practice three times a week at home
- Flutes need to be in school every Wednesday



Class 3 Reading Book



Times Tables

We are working hard to consolidate and increase our recall of times tables. Class 3 are responding well using times table songs and games.

Below are some links to these:

https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division

https://www.youtube.com/watch?v=e7rYbk9PNuM (6 times table song) https://www.youtube.com/watch?v=WdF_vFAxwas (7 times table song) https://www.youtube.com/watch?v=z_BJjR9rdwA (8 times table song) https://www.youtube.com/watch?v=154VoUQbgvc (9 times table song) https://www.youtube.com/watch?v=mFal3089j5E (12 times table song)

Reading

In Class 3, we are developing our 'Love of Reading'. On Friday afternoon, we have some reading for pleasure time called 'ERIC – Everyone Reads In Class' and this allows children to choose any text of their choice. This may be a recipe, a magazine, a fact book or a narrative but if they would like to bring a text from home to read, then Friday is the day to do this.

Here are a couple of new books released for 7–11-year-olds:





English

- Exploring four of the seven comprehension strands of reading (retrieval, commentating, vocabulary and summarising)
- Learning/recapping various grammar and punctuation aspects: word classes, expanded noun phrases, subordinating conjunctions and sentence types.
- Writing a story
- Writing a non-fiction text

History

- Explore how the building of mills in our local area impacted our local history
- Learn what life was like during the Industrial Revolution
- Understand how the Industrial Revolution happened

Maths

- Find equivalent fractions
- Add, subtract, multiply and divide with fractions and integers
- Compare and order using fractions and decimals
- Solve problems involving fractions and decimals
- Using the four operations (addition, subtraction, multiplication and division)
- Increasing our recall of times tables
- Developing our mental maths: multiplying by 10,100,1000; adding and subtracting decimals and rounding numbers

PE

- Basketball skills
- Cross Country
- Y6 Bike Ability

PSHE

Living in the wider world: What decisions can people make with money?

Y5/6

Autumn 2

Industrial Revolution

Languages

- Recap numbers and apply them
- Introduce birthdays
- Learn Christmas vocabulary

Music

- Listen and copy notes on a flute
- Understand pulse and pitch
- Hone the skills of singing

Computing

- Exploring how 3D printing works
- Learn to design objects using a 3D designing tool
- Use a 3D printer to create a welldesigned object

<u>Science</u>

- Explore the force of gravity
- Explore air and water resistance
- Explain the forces used by pulleys, levers and gears

Design and Technology

- Learn different stitches
- Learn to sew material together
- Design a felt case

RE

 Exploring the big question: Is it better to express your religion in arts and architecture or in charity and generosity?