

Bamford Primary School GOVERNING BODY - Minutes

Committee: Curriculum, Teaching & Learning

Date: 04/03/25

Chaired By: Christina Webster

Clerked By: Jen Chapman

Present: 4.30pm		Absent:
Christina Webster	Clive Rockliff	Ben Carter
Kate Gemmell	Bridget Hanley	Elizabeth Coe
Holly Moore		
Anna Crease (by invitation)		

	Agenda Items:
1	<p>Apologies for absence No communication or apologies for absence received from Ben or Elizabeth. The road between the schools is currently closed and internet issues are causing issues therefore, apologies accepted for Ben and Elizabeth. A warm welcome to Clive. As an ex-head teacher, we welcome his support to this committee.</p>
2	<p>Declaration of business interests None.</p>
3	<p>Minutes of previous meeting & matters arising To receive and approve: Matters arising SIP to be reviewed ACTION KG - done Action for JC to chase up Juniper report – attached Action for KG to speak to Grindleford Staff re data input on Juniper to get a truer reflection of attainment and progress done Action for KG/JC to investigate discounts for school online subscriptions – done Action for KG to approach more Governors to be on CTL committee – done Action for EC to ensure curriculum coverage for KS2 DT – ongoing – scheme purchased, action plan written and checked by JC. Action for all teachers to plan effective teaching of spelling – ongoing, EC and AC investigating changes to writing Action for BH to write up music visit at Grindleford - ongoing – BH to complete visit at both schools Action for CW - art visit at Bamford – ongoing – to do wk com. 10th March Action for JC – amend Music policy as wrong one was uploaded -done</p>
4	<p>SIP CW – pleased to see a more succinct document. KG talked through the overview and priorities in the SIP. She stated the drivers for the SIP as ofsted feedback and upskilling to share workload across the federation. KG is happy that staff have been more active in joint leadership and collaboration. Writing is still a focus for both schools. The English Leadership team have been exploring alternative writing schemes. AC stated that we are waiting for the new curriculum guidance document is due out which might state specific schemes that schools should use so we are reluctant to jump into a new scheme just yet. The Literacy Tree is a scheme of interest to us. KG</p>

	<p>requested that we have Sept 2025 as the focus date for launching a new scheme across the federation.</p> <p>KG requested support from current governors to train staff in subject leadership and specifically how to scrutinise the delivery and assessment of a subject. BH asked if there was anything in the SIP regarding supporting school readiness – and links with preschool. KG said this is very difficult due to lack of set curriculum and lack of compulsory attendance. KG is in discussion with the local authority to explore how we can approach this. JC stated that maybe we look at our Autumn term 1 curriculum and focus on school readiness skills. CW confirmed that governors in this meeting will review the SIP in detail ready to accept it at the next FGB (25th March). Action -comments to JC via email before 11th March week for improvements/changes.</p>
5	<p>SEND/Pupil Premium/Data</p> <p>Juniper report for Bamford</p> <p>KG stated that data recorded for Bamford signals a training issue highlighted by inconsistencies in data input and curriculum delivery. Action for AC to meet with Bamford Y5/6 staff to support delivery and assessment of Y5/6 moderation. AC stated that following schemes too closely doesn't allow for quality detailed and independent writing. Action - CW requested feedback of assessment training ready for the next CTL meeting.</p>
6a	<p>Curriculum focus</p> <p>RE Curriculum – See Subject overview reports</p> <ul style="list-style-type: none"> • JC provided governors with an update summary on RE • RE agreed syllabus due to be reviewed – is structured and works well for the pupils in the federation • Looked at school census to identify the religions other than Christianity (at Bamford) and determined that Humanism would reflect the needs of our population so a unit was built into the curriculum map to reflect this • Understanding Christianity purchased for each school. Both schools have staff that have completed the training for this • Wish to timetable some further CPD for staff given the detail expected with Understanding Christianity • Policy been updated
6b	RE Policy – to receive
6c	<p>PSHE/RSE Curriculum - See subject overview.</p> <ul style="list-style-type: none"> • Corum Life – ipsative tasks are helpful to identify impact of the half term's work • PSHE Policy <p>RSE</p> <ul style="list-style-type: none"> • Bodies developing faster than the ability to process and manage self- how is that managed – e.g. Growing and Changing unit
6d	PSHE Policy –to receive
6e	RSE Policy – to receive – CR asked how to we support SEND pupils to deliver the content at an appropriate stage? JC gave case study of how we have done it in the past for two pupils with EHCPs.
6f	RE curriculum coverage map
7	<p>Set priorities for next year</p> <p>Writing to be a focus for Autumn 1 and Autumn 2</p> <p>Subject leaders to share Action plans along with subject overview document and policies.</p>

	KG – stated we need to think about a succession plan for MFL next year as costs for staff is difficult across the federation [REDACTED] CW asked whether we could facilitate delivery of French to G via Teams? KG said she would look into this.
8	Set Governor visits for upcoming year CW to visit art. Action for JC to confirm next CTL meeting dates
9	Approve Policies See Section 6 above approved
10	AOB Filtering report for Bamford – received we are now compliant for filtering. Filtering report for Grindleford - received Teach Mate AI – KG said we need a school policy on AI use – need staff to have an awareness of its limitations. CW said she has a policy we can look at. KG stated that Recourses committee and FGB will continue to look at funding for solar panels at Bamford. From Sept 2025 it will be statutory for all schools to have a Climate and sustainability policy. Grindleford have already made progress with this.

SUMMARY OF RECOMMENDATIONS OR DECISIONS
(FURTHER DETAILS/RELEVANT PAPERS ATTACHED)* (* Delete as appropriate)

Summary of Key Points to be noted by the Governing Body:

SIP received

Approved policies

Awareness of training needs that have been identified with regard to the turnover of staff.

Decisions/Recommendations to be considered by the Governing Body:

Governors need to be aware for writing needs and any possible funding requirements to support future investments to deliver the curriculum.

Agreed Date of Next Meetings: **TBC – Action JC**

These minutes are agreed by those present as being a true record.

Signed: (Chair of Committee) **Date:**

Signed: (Chair of Governors) **Date:**