

Bamford Primary School GOVERNING BODY - AGENDA

Committee: Curriculum, Teaching & Learning

Date: 01/07/25

Chaired By: Christina Webster

Clerked By: Jen Chapman

Present:	Apologies for Absence:
Jen Chapman	Anna Crease
Christina Webster	Elizabeth Coe
Clive Rockliffe	

	Agenda Items:
1	<p>Apologies for absence None received but Bridget on holiday</p>
2	<p>Declaration of business interests none</p>
3	<p>Minutes of previous meeting & matters arising Prioritise CPOMs use and training to support safeguarding. Done SIP to be reviewed ACTION KG – ongoing teaching staff to look at the recording and assessment of all foundation subjects. Ongoing – on the list for September Set focus/priorities for 2025-2026 – focus on writing, spelling, RE Set Governor visits for 2025-2026 Matters arising - none</p>
4	<p>SIP Kate stated that she reviewed with School improvement partner. Advice from her stated stop working on old one. There will be a new format for SIP document so wait for that. RE is to be added to the SIP for next year. JC fed back reasons and rationale for RE being added to SIP. New agreed syllabus will be rolled out with LTP updated and new resources Writing, including spelling will continue on SIP. CPOMs will be embedded. Subject leadership SEND/Inclusion Clive stated that SIP needs to be front and centre for the Governance of the school. Kate agreed and said SIP would be ready to use in September 2025. Some elements of the SIP are suited to scrutiny in CT&L but some elements are best looked at in other committees.</p>
5	<p>SEND/Pupil Premium Trauma Informed practice booked in for next year.</p>
6	<p>Curriculum focus Reports accepted. 6a Multiplication Tables Check results (both schools included) 6c BPS Phonics results 6d GPS Phonics results History subject overview to Governors</p>

6e 6f 6g 6h 6i	<p>Geography subject overview to Governors BPS EYFS report GPS EYFS report BPS KS2 writing (Teacher Assessment data)</p> <p>Data shows that both schools are doing well and that writing is still the correct subject to focus on. We have embedded phonics, secure structure to reading and maths across the federation. Kate summarised the new writing scheme that we have signed up for.</p>
	<p>Data</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>
7	<p>Set priorities for next year SIP info shared in September. Action plan for Sept – link Governors for each subject again. Worked well in the past. Writing focus each term. Writing lead from each school each Staff need to know where their subject focus is- know they will need to have documents ready for inspection, evidence of leading subject and action plans. Staff enjoyed team teaching and peer observations this year and would value doing it again.</p>
8	<p>Set Governor visits for upcoming year CW completed art and DT observations/ Governor visit in Bamford. Liked the sketchbooks that continue each year that show progress and a range of skills being taught. Confident that there is breadth of coverage.</p>
9	<p>Approve Policies</p>
10	<p>AOB</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>

SUMMARY OF RECOMMENDATIONS OR DECISIONS
(FURTHER DETAILS/RELEVANT PAPERS ATTACHED)* (* Delete as appropriate)

<p>Summary of Key Points to be noted by the Governing Body: SIP will be a working doc.</p>

Teachers with subject leaderships will have more structure for the year to focus subject scrutiny.
Governors to be linked to subjects with committed visits for scrutiny.

Decisions/Recommendations to be considered by the Governing Body:

Agreed Date of Next Meetings:

These minutes are agreed by those present as being a true record.

Signed: (Chair of Committee) **Date:**

Signed: (Chair of Governors) **Date:**