

## Bamford Primary School GOVERNING BODY - AGENDA

Committee: Curriculum, Teaching & Learning

Date: 21/10/25

Chaired By: Christina Webster

Clerked By: Jen Chapman

<b>Present:</b>		<b>Apologies for Absence:</b>
Jen Chapman	Kate Gemmell	Elizabeth Coe
Christina Webster		
Clive Rockliff	Anna Crease	
Bridget Hanley	Holly Moore	
Jeremy Scholes		

	<b>Agenda Items:</b>
1	<p><b>Apologies for absence</b> Anna joined remotely from Grindleford. Holly joined remotely at 4.40pm.</p>
2	<p><b>Declaration of business interests</b> None</p>
3	<p><b>Minutes of previous meeting &amp; matters arising</b></p> <ul style="list-style-type: none"> <li>-Clive stated that SIP needs to be front and centre for the Governance of the school. Kate agreed and said SIP would be ready to use in September 2025.</li> <li>-New SIP format-to receive and accept</li> <li>-Teaching staff to look at the recording and assessment of all foundation subjects. <b>Ongoing</b> – on the list for September, staff to review in line with the new Ofsted framework.</li> <li>-Set focus/priorities for 2025-2026 – focus on writing, spelling, RE</li> <li>-Set Governor visits for 2025-2026</li> <li>-Link Governors for each subject again. Worked well in the past. Writing focus each term. Writing lead from each school</li> </ul> <p><b>Matters arising</b> - subject leadership for maths last year was Ali Gaffney and is now being shared by Anna Crease and Kate Gemmell</p>
4	<p><b>Curriculum Focus</b></p> <p>Link Governors have now been allocated to subjects. Staff and Governors to liaise directly to arrange visits. CW suggested that the visits should be in-line with the SIP so that matters are streamlined. CR asked if we wanted to include writing across the curriculum when scrutinising other subjects. KG asked Governors to ensure there was a focus on inclusion in the visits. <b>Action</b>- CR to create a policy review and come up with a rolling programme.</p>
5	<p><b>SIP</b></p> <p>CW explained new process for reviewing the new working document for SIP. Agreed how to log progress towards each priority, and that relevant staff members will inform KG of updates to be added to it with guidance that brief notes are all that is required.</p>

6	<p><b>SEND/Pupil Premium</b>  Trauma Informed practice booked. First session had been completed, second session will be completed in the spring term. <b>Action</b> – KG to look for Inclusion Policy template.</p>
7	<p><b>Data</b>  CW has looked at the data – 4 pieces included in this review. CW requested that where possible, could we make sure that data presented from both schools is in the same format/ shows the same information. KG stated the data from last summer was good. Spelling is still an area of weakness but Grammar paper was above national average.</p>
8	<p><b>Behaviour/ exclusions/ attendance</b>  Ongoing with CPOMs use – staff continue to monitor closely and use early intervention for pupils who are struggling.  BI attended 'Attendance Hub.' Federation attendance is very good. EBSA toolkit is used to support families.  No exclusions or suspensions so far this term.  <b>Action</b> – KG to look at Home/school agreement statement to include 'parents to support attendance' and 'parents to attend meetings in school when requested.'</p>
9	<p><b>Set priorities for the year</b>  To set Governor visits that focus on SIP targets.</p>
10	<p><b>Set Governor visits for upcoming year</b>  CW asked KG what she would like to see. KG would like a rolling program of each subject. Governors to have made contact with subject leader.  KG stated there is a training video on the NGA for guide to governor visits. <b>Action</b> – CW to share link. <b>Action</b> – JC to communicate expectations to staff about governor visits. <b>Action</b> – JC to share email addresses between Governors and staff. KG requested that governors give a minimum of one week's notice.</p>
11	<p><b>Approve Policies</b>  Proposal to move to DfE recommended renewal dates (or earlier if there are significant changes)  Proposal for new front cover to be added to all policies that reflects the new Federation logo.</p>
12	<p><b>AOB</b>  My Life, My View to be reviewed with PSHE subject review. <b>Action</b> – JC to explore how Grindleford can access this report too.  CR asked how SIP will be promoted to the rest of the Governing body. Agreed that this will be shared at the next main governors. JC suggested that have a one-page profile for the SIP so that all Governors can see at a glance what the school priorities are. Also to be shared with all staff.    KG shared that Grindleford staff were unsure and unclear as to why the Governors had taken the decision to no longer use front-facing images of pupils on the public websites. JC reiterated that it was guidance that came from her recent NAHT cyber training due to an increase in schools being blackmailed through the use of AI-generated sexualised images of current pupils.  It was agreed that the matter would go back to Governors to be reviewed once KG has taken further advice from LEA.</p>

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**SUMMARY OF RECOMMENDATIONS OR DECISIONS  
(FURTHER DETAILS/RELEVANT PAPERS ATTACHED)\*** (\* Delete as appropriate)

**Summary of Key Points to be noted by the Governing Body:**

SIP a working document.

Revisit strategy for removal of pupils' faces from website and advertising with regards to online safety risks.

**Decisions/Recommendations to be considered by the Governing Body:**

**Agreed Date of Next Meetings: 09/12/25 @ Grindleford**

<b>FGB @5pm</b>	<b>CT&amp;L @4pm</b>	<b>Resources @8.30am</b>
14/10	21/10	30/09
-	09/12	18/11
27/01	20/01	13/01
24/03	17/03	10/03
-	19/05	05/05
07/07	14/07	07/07

These minutes are agreed by those present as being a true record.

**Signed:** ..... (Chair of Committee) **Date:** .....

**Signed:** ..... (Chair of Governors) **Date:** .....