

Class 3 Spring 2 Curriculum Newsletter 2026



I hope you all had a relaxing half term break tucking into tasty pancakes and clocking up the miles to reach Milan for our Get Set 4 Milan challenge!

We are looking forward to delving straight into our second topic of Spring term by looking into 'The Windrush'. Class 3 will be exploring what the Windrush movement was and why it happened; we will look at the differences in culture between the UK and the Caribbean, as well as investigate what life was like for the Windrush generation. We look forward to another great half term with your children.

Mrs Crease

Reminders

- PE is every Wednesday and Thursday
- Homework will be handed out on Friday and due in the following Thursday
- Reading three times a week at home
- Times Table practice three times a week at home
- Flutes need to be in school every Wednesday



Class 3 Reading Book



Times Tables

We are working hard to consolidate and increase our recall of times tables. Class 3 are responding well using times table songs and games.

Below are some links to these:

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

<https://www.youtube.com/watch?v=e7rYbk9PNuM> (6 times table song)

https://www.youtube.com/watch?v=WdF_vFAxwas (7 times table song)

https://www.youtube.com/watch?v=z_BJr9rdwA (8 times table song)

<https://www.youtube.com/watch?v=154VoUQbgvc> (9 times table song)

<https://www.youtube.com/watch?v=mFal3089j5E> (12 times table song)

Reading

In Class 3, we are developing our 'Love of Reading'. On Friday afternoon, we have some reading for pleasure time called 'ERIC – Everyone Reads In Class' and this allows children to choose any text of their choice. This may be a recipe, a magazine, a fact book or a narrative but if they would like to bring a text from home to read, then Friday is the day to do this.

Here are a couple of new books released for 7–11-year-olds:



Y5/6
Spring 2
The Windrush

English

- Exploring four of the seven comprehension strands of reading (retrieval, commentating, vocabulary and summarising)
- Learning/recapping various grammar and punctuation aspects: word classes, expanded noun phrases, subordinating conjunctions and sentence types.
- Exploring and writing about the texts: Anne Frank and The Kingdom of Benin

History

- Who were the Windrush generation?
- What was the Caribbean like?
- Why did they come to Britain?
- What is the recent media coverage?

Maths

- Recapping the four operations: addition, subtraction, multiplication, and division with up to six-digit numbers
- Introduction/recapping coordinates and translation on a grid
- Adding and subtracting decimals
- Recapping multiplying and dividing by 10, 100 and 1000
- Finding percentages and fractions of amounts
- Solving equations using different formulas in algebra
- Finding perimeter, area, and volume of shapes

Languages

- Learning body parts
- Learning to describe using adjectives
- Exploring French art

Music

- Researching the history of music
- Continuing to learn the flute
- Singing in rounds, unison and harmony

PE

- Netball skills
- Hockey skills

PSHE

Rights and Respect:
What are my responsibilities and rights as a child?

Science

- Setting up experiments linked to changing materials
- Looking into sieving, filtering, and heating

Design and Technology

- Investigating global foods
- Looking where food comes from around the world
- Making different types of world foods

RE

Exploring the big question: What does it mean to be Muslim in Britain today?

Computing

- Understand what databases are
- Explore creating flat file databases