

Class 3 Summer 1 Curriculum Newsletter 2026



Welcome back to Summer 1! I hope you managed to relax this Easter and didn't eat too much chocolate!

This half term our topic is 'Ancient Greece.' We will be exploring what life was like in Ancient Greece and how the Olympic games started. We will also delve into Greek myths and how their beliefs impacted on these stories.

Mrs Crease

Reminders

- PE is every Monday and Wednesday
- Homework will be handed out on Friday and due in the following Thursday
- Reading three times a week at home
- Times Table practice three times a week at home
- Flutes need to be in school every Wednesday



Class 3 Reading Book



Times Tables

We are working hard to consolidate and increase our recall of times tables. Class 3 are responding well using times table songs and games.

Below are some links to these:

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

<https://www.youtube.com/watch?v=e7rYbk9PNuM> (6 times table song)

https://www.youtube.com/watch?v=WdF_vFAXwas (7 times table song)

https://www.youtube.com/watch?v=z_BjR9rdwA (8 times table song)

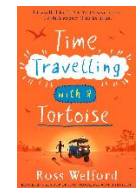
<https://www.youtube.com/watch?v=154VoUQbgvc> (9 times table song)

<https://www.youtube.com/watch?v=mFa13089j5E> (12 times table song)

Reading

In Class 3, we are developing our 'Love of Reading'. On Friday afternoon, we have some reading for pleasure time called 'ERIC – Everyone Reads In Class' and this allows children to choose any text of their choice. This may be a recipe, a magazine, a fact book or a narrative but if they would like to bring a text from home to read, then Friday is the day to do this.

Here are a couple of new books released for 7–11-year-olds:



**Y5/6
Summer 1
Ancient Greece**

English

- Exploring four of the seven comprehension strands of reading (retrieval, commentating, vocabulary and summarising)
- Learning/recapping various grammar and punctuation aspects: word classes, expanded noun phrases, subordinating conjunctions and sentence types.
- Exploring and writing about the texts: The man who walked between the towers and The Island.

History

- Who were the Ancient Greeks?
- What lasting impact did they have on today's society?
- What happened during this period?
- What did they believe? What were the myths?

Maths

- Recapping the four operations: addition, subtraction, multiplication, and division with up to six-digit numbers
- Introduction/recapping coordinates and translation on a grid
- Finding perimeter, area, and volume of shapes
- Translating and drawing shapes
- Measuring and naming different angles
- Solving a variety of word problems
- Using mathematical vocabulary to reason

Languages

- Learning words for clothing
- Using descriptive words
- Explaining our likes and dislikes about clothing

Music

- Continuing to learn the flute
- Singing in rounds, unison and harmony
- Learning songs for our end of year production

PE

- Hockey skills
- Rounders
- Orienteering

PSHE

Being My Best: What risks may I face and what first aid could I use?

Science: Evolution and Inheritance

- Look at what fossils tell us
- Explore how living things have changed over time
- Understand inherited features

Art and Design

- Explore Rae Smith's set designs
- Design their own set
- Create their own set
- Use their set to create a motion stop video

RE

Christians and how to live: 'What would Jesus do?'

Computing

- Using circuits to turn on and off LEDs
- Using programming to make changes to how physical blocks work